

BROADENING PERSPECTIVES

EDUCATION ASSESSMENT, ACCOUNTABILITY & EQUITY



The National Urban League (NUL) and UnidosUS (UUS) have embarked on a project to reimagine K12 assessment and accountability. Often left out of national conversations that impact their lives, The Future of Assessment & Accountability (FOAA) project aims to uplift and center the voices of young people, their families and communities, educators, and youth development workers—particularly those from historically excluded groups. To do this, the NUL and UUS, in partnership with other organizations, hosted a series of listening sessions with a wide range of stakeholders, including experts in assessment and accountability, to shed light on the experiences, knowledge, and visions they have for a system that will improve educational experiences and outcomes for our youth.

The NUL and UUS, in partnership with other organizations, carried out over 60 listening sessions and interviews. Our organizations also convened a series of roundtable sessions with education equity and civil rights leaders to identify common areas of agreement, divergence, and questions for the field as we look towards a more equitable system of assessment and accountability.

In Q4 2022, we will release a comprehensive report synthesizing findings from the listening sessions, interviews, and roundtable sessions.



National Urban League



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Timeline

